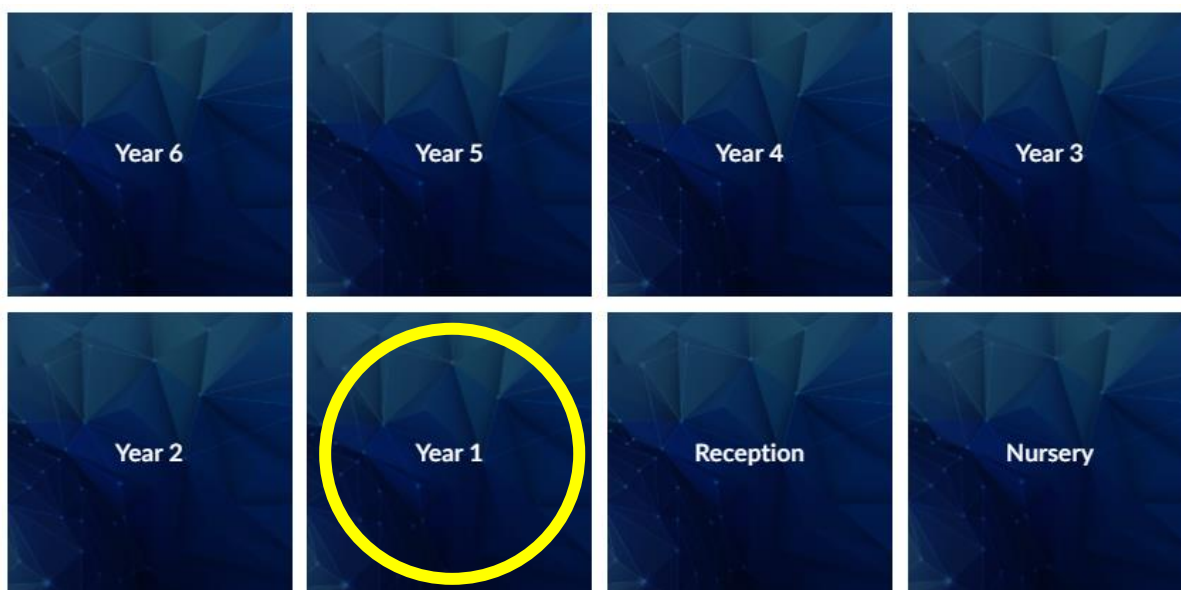


## Blowers Green Primary: School at Home **Year 1**

**Week 1, Day 5: Friday 27<sup>th</sup> March 2020**



**E-mail:** [yearone@blowers.dudley.sch.uk](mailto:yearone@blowers.dudley.sch.uk)

Good morning Class 1!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

As always, you can e-mail me any questions you might have on the e-mail address above. You can also e-mail power point or word-processed tasks to me so I can provide you with feedback on your learning.



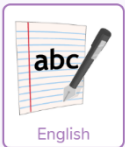

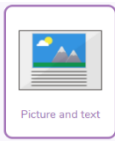




All supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! I can't wait to see your work.

**Remember all of your written work should be in your best kinetic letters.**

Mrs Perry

**P.S Remember, you also have your challenges to work on!**

Subject	Task	Link/Resources
Literacy	Task 1: Paddington	Finish your Paddington story if you have not done so already. You may complete this on Purple Mash, or write it on paper and send me a photo.
	Task 3: (If you have already completed your Paddington story or a extra activity)	<p>You are writing in the character of Paddington, Can you send a postcard/letter home to Paddington's Aunt Lucy in Peru. Tell Aunt Lucy where you are now (Mr and Mrs Brown's house in London), how you got here (found in Paddington Station by the Brown's and travelled in a black taxi to the Brown's home) and how you are feeling at this time. You can complete this on Purple Mash, or simple write your letter and email/send a photo to me. I have included a postcard/letter frame below. However, you complete this activity is completely up to you. 😊</p> <div>    <p>Don't forget to save your work on Purple Mash.</p> </div>
Numeracy Our focus for this is capacity	Task 1: Recap of capacity vocabulary	Get mom/dad to fill a container to different levels. How would you describe the capacity.
	Task 2: Capacity and Volume	Reasoning and Problem solving questions. See below.
Phonics	Task 1 - 'ay' phoneme spotter	Use 'ay' phoneme spotter postcard to practise your recognition of the 'ay' sound. All sentences are made from graphemes and tricky words within phase 3 and 4 of Letters and Sounds, besides the 'ay' sound itself.
	Task 2: Complete the spelling test	<p>Complete the spelling test on Purple Mash. Unfortunately you can't save it, but just let me know what you have scored.</p> <div>    <p>Spring 2, Week 6 Quiz The 'or' sound.</p>  </div>
Art: Textiles and weaving	This week we are focusing on the art of weaving.	Combine your Art and DT skills! Use these Paper Weaving Heart Bag Instructions with the templates for a fun craft activity that makes a great end product. Decorate it how you wish. Take a photo and send it to me. 😊
Science: Seasons To complete across the week.	Staying Safe in the Sun	This week we are looking at the season of summer. In your blue home learning book or on Purple Mash Can you create a poster informing others of how to stay safe in the sun.

		<div data-bbox="644 129 831 338"><p>Tools</p></div> <div data-bbox="842 141 1050 349"><p>2Publish</p></div> <div data-bbox="1061 141 1257 349"><p>Picture and text</p></div>
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Task 3: (If you have already completed your Paddington story or as an extension)

PLACE  
STAMP  
HERE

DEAR AUNT LUCY,

FROM: PADDINGTON

AUNT LUCY,  
HOME FOR RETIRED BEARS,  
LIMA, PERU,  
SOUTH AMERICA

PADDINGTON BEAR.  
32 WINDSOR GARDENS.  
LONDON.  
GREAT BRITAIN

DEAR AUNT LUCY,

FROM  
PADDINGTON

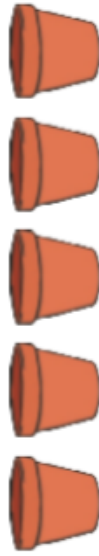
FROM  
PADDINGTON



## Measure Capacity



One sack of soil will fill these pots.



The capacity of 1 sack is 4 pots. True or false?

These trowels of soil will fill the pot.



The capacity of 1 pot is 10 trowels.  
True or false?

I had a full jug of water then I poured it all into the glasses.



The capacity of 1 jug is 3 glasses. True or false?

## Measure Capacity



### Adult Guidance with Question Prompts

Children use non-standard units to measure the capacity of different containers. They learn to measure with accuracy, using the same unit each time and ensuring that it is completely full. They reason how many small containers it would take to fill a larger container.

True or false? How do you know?

How many pots would two sacks of soil fill? What about three?

What number patterns do you know that will help you?

How many sacks of soil would I need to fill 20 pots?

True or false? How do you know?

If it takes ten trowels of soil to fill one pot, how many trowels will it take to fill two pots?

Have you spotted a number pattern?

Can you use it to solve this challenge?

How many pots could I fill with 30 trowels of soil?

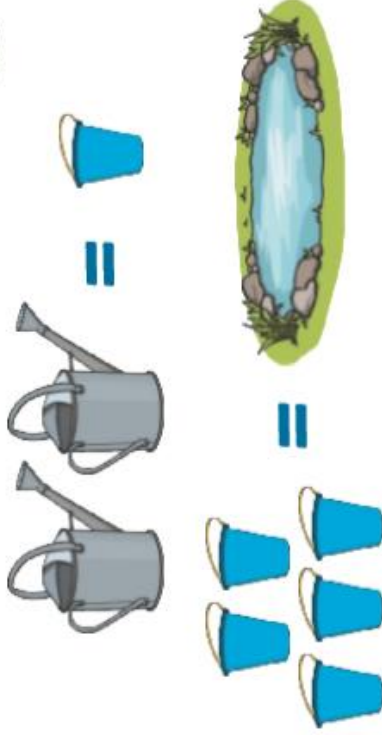
How many glasses are there? Are they all full?

True or false? Why do you think that?

Can you use different containers with sand or water to make a capacity or volume challenge for your friend?



## Measure Capacity



How many cans of water fill 1 bucket?

How many buckets of water fill 1 pond?

How many cans of water fill 1 pond?

How many cans of water will fill 2 ponds?

How many ponds can 10 buckets fill?

## Measure Capacity

### Adult Guidance with Question Prompts



Children use non-standard units to measure the capacity of different containers. They learn to measure with accuracy, using the same unit each time and ensuring that it is completely full. They solve a problem with more than one step about how many small containers it would take to fill a large container.

Which has the greatest capacity – the can or the bucket?

How do you know?

In cans, what is the capacity of one bucket?

In buckets, what is the capacity of the pond?

If you used cans of water instead of buckets, how many cans would you need?

What can you do to work this out?

How many cans would we need if there were two ponds to fill?

Which number pattern is helping you?

If five buckets fill one pond, how many ponds will ten buckets fill?

What about 20 buckets?

Can you use different containers with sand or water to make a capacity or volume challenge for your friend?

**False. The capacity of 1 sack is 5 pots full. 2 sacks = 10 pots. 3 sacks = 15 pots. Number pattern = counting in steps of 5.**



**4 sacks would fill 20 pots.**

**True. The capacity of 1 pot is 10 trowels. 2 pots = 20 trowels. Number pattern = counting in steps of 10.**

**30 trowels of soil would fill 3 pots.**

**The 3 glasses each have different volumes. 2 are half full and 1 is full. This is false because the glasses have different volumes.**

**They need to be full to measure accurately.**

**2 cans of water fill 1 bucket.**

**5 buckets of water fill 1 pond.**



**1 pond = 10 cans (5 lots of 2)**

**2 ponds = 20 cans (2 lots of 10)**





Fay Brayton

12 Clay Way

Grays

Essex

RM17 4AY

Dear Fay,

There was such a big delay when I went on holiday to Norway. My ticket was for Saturday but I had to wait until Sunday.

I checked the flight on the display and it said 'DELAYED' in big, red letters. I had to stay in the airport overnight, so I lay across some chairs and played with my crayons.

Sway Airways felt bad for the delay and said I did not need to pay and I got a free tray of food on the way to Norway. Hooray!

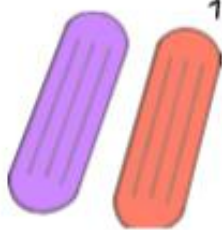
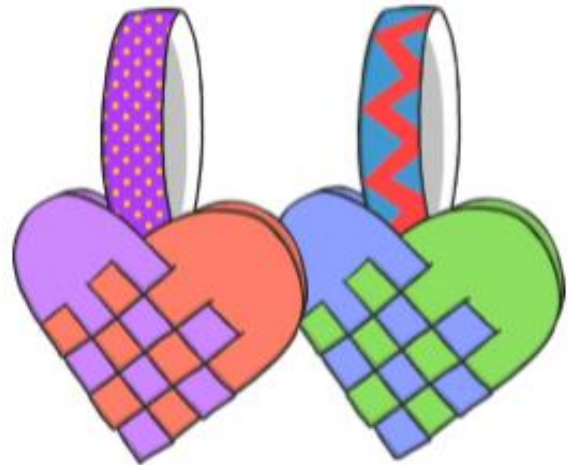
Did you have a good birthday yesterday?

Dontay

# Paper Bag Weaving

## Supplies

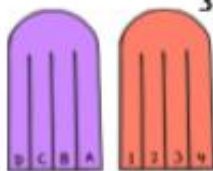
- Pencil
- Eraser
- Scissors
- Glue
- Coloured Card
- Decoration for the finished bag



- 1 Choose the colours you want to use, and cut the shapes out using the templates.



- 2 Fold each template in half. Once folded, cut along the 3 lines.



- 3 With a pencil, label the left hand template with D, C, B, A, as it will be the letters template, and the right hand template with 1, 2, 3, 4 as it will be your numbers template.



- 4 Place the numbers template under the letters template. Turn the two templates so that they are at right angles to each other. Instead of under and over, we need to weave through and around. Take Strip 1 and weave it through the loop of Strip A.



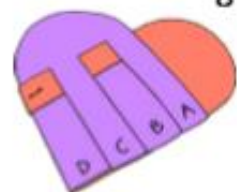
- 5 Next, weave Strip 1 around Strip B.



- 6 Continue by weaving Strip 1 through the loop of Strip C.



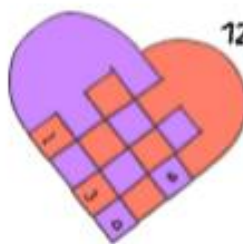
- 7 Finish weaving Strip 1 by weaving it around Strip D.



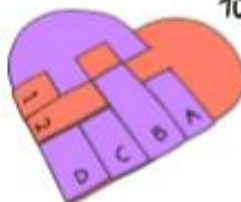
- 8 Move Strip 1 up until it touches the top of the slits.



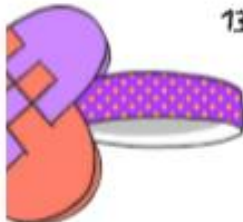
- 9 Now take Strip 2 and weave it around Strip A.



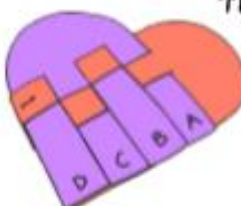
- 12 Keep weaving your bag by weaving through and around. When you have finished weaving, very carefully rub out your pencil marks.



- 10 Weave Strip 2 through Strip B, then weave Strip 2 around Strip C.



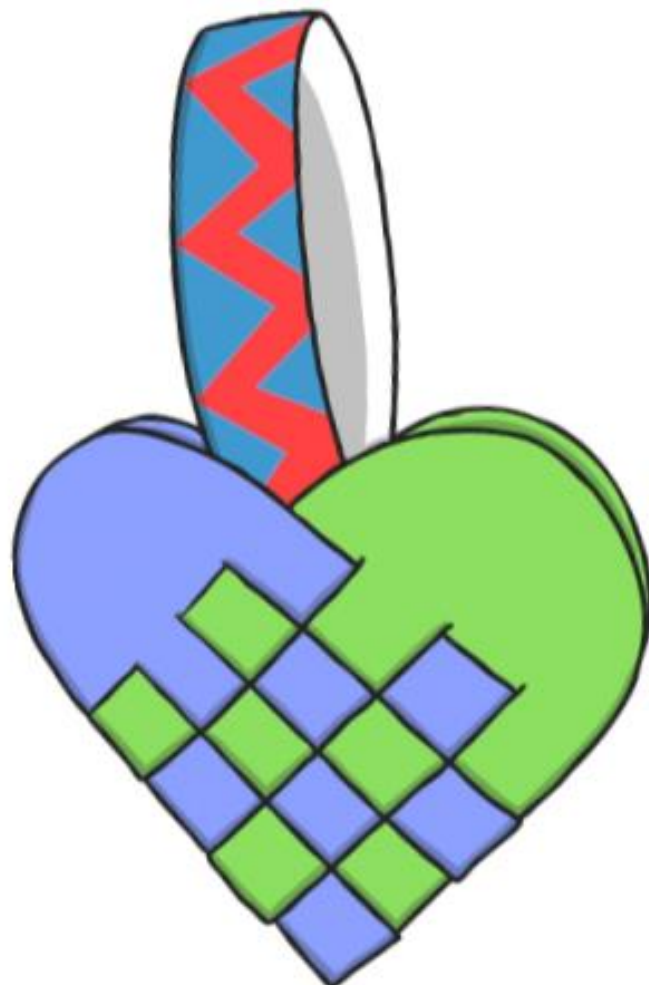
- 13 Glue one end of your strip of paper to the inside of the front of your bag. Bend the handle over and stick it to the inside of the back of your bag.



- 11 Finish weaving Strip 2 by weaving it through Strip D.



- 14 Would the person you are making it for like sequins, sparkles or feathers? Think carefully about your design. Remember that this is a special gift that we are making. We need to take care and time with our work.



# Paper Weaving Bag Templates

